Archives
MSMC

CATALOG SUPPLEMENT
1983-1984
Mount St. Mary's College
LOS ANGELES

CHALON CAMPUS
12001 Chalon Road
Los Angeles 90049
(213) 476-2237

DOHENY CAMPUS
10 Chester Place
Los Angeles 90007
(213) 746-0450

1983-1984 CATALOG SUPPLEMENT

The catalog supplement for 1983-1984 contains additions to and changes in the regular catalog for 1982-1984. For all other information, please refer to the regular catalog.

Interterm

For information concerning Interterm, consult the annual Interterm Bulletin.

While efforts have been made to insure the accuracy of the statements in this catalog supplement, students must understand that curricular and degree requirements contained herein are subject to change or elimination. Students should consult the appropriate department or the graduate division for current information as well as for any special rules or requirements imposed by departments or the graduate division.

ACADEMIC CALENDAR 1983-84

May-July	Early registration for Fall 1983 — All students

FALL 1983

September 6	Faculty Convocation
8-9	Last day for undergraduate students to meet financial obligations — 9:00 a.m.-2:00 p.m. — late registration fee after September 9, 2:00 p.m.
8	Testing of Chalon freshmen who did not complete early registration during summer
9-11	Orientation for all new undergraduate students, both campuses
9	Registration day; advisement appointments
10	Graduate/Evening registration at Doheny campus 9:00 a.m.-12:00 noon; late registration fee after this date
12	Classes begin
26	Undergraduate and Graduate/Evening classes — last day to add a class without a petition; to drop a course without a fee; to register late
28	Horizons '83 Convocation; Mass of the Holy Spirit; notification of class cancellations will be available in advance
October 17	Last day to file for December/January graduation
17-28	Notice of mid-semester academic difficulty for undergraduate students
24	Mid-semester break
October 24-November 22	Graduate students — Advisement and early registration for Spring 1984
November 7-18	Advisement and early registration for Interterm/Spring 1984 for undergraduate students
23	Last day to file for May graduation
24-25	Thanksgiving Vacation
28	Last day to withdraw from a class with a grade of W without a petition; to file for CR/NC grading; to declare audit
December 12-16	Final Examinations
17	Christmas Vacation begins

INTERTERM 1984

January 3	Interterm classes begin; registration of new and exchange students; late registration of returning students
6	Last day to add a class without a petition
16	Last day to withdraw from a class with a grade of W without a petition; to file for CR/NC grading; to declare audit
27	Interterm classes end

SPRING 1984

January	28	Graduate/Evening registration at Doheny campus 9 a.m. to 12:00 noon; late registration fee after this date
February	2-3	Last day to meet financial obligations for Spring semester, 9:00 a.m.-2:00 p.m.; late registration fee after 2:00 p.m., February 3
	3	Last day for advisement and registration for undergraduate students
	6	Spring classes begin
	17	Last day to file for Masters degree to be conferred May, 1984
	20	Washington's Birthday/Holiday
	21	Last day to add a class without a petition; to drop a course without a fee; to register late
March	19-30	Notice of mid-semester academic difficulty for undergraduate students
April	16-23	Easter Vacation
	24	Classes resume
	25	*Siena Day:* Notice of class cancellations will be available in advance
	30	Last day to withdraw from a class with a grade of W without a petition; to file for CR/NC grading; to declare audit
May	1-11	Undergraduate advisement and early registration for Fall 1984
	4	Last day for sophomores to declare major
	6	Mary's Day/Honors (Chalon)
	21-25	Final Examinations
	24	Graduate Hooding (Doheny)
	25	Baccalaureate Hooding (Chalon)
	26	Laurel Day/Honors/Associate Hooding (Doheny)
	27	Graduation
	May-July	Early registration for Fall 1984

SUMMER 1984

June	18	Summer classes begin; registration for students who have not completed registration by mail: Doheny campus 9:00 a.m.-4:00 p.m., Bldg. #10; late registration fee after this date
	22	Last day to add a class without a petition; to drop a course without a fee
July	4	Independence Day celebration/Holiday
	13	Last day to withdraw from a class without a petition; to file for CR/NC grading; to declare audit
	27	Summer Session ends

GENERAL STUDIES CURRICULUM
Additions and Deletions

II. Analytical Skills
CHE 3 Foundations of Chemistry (3) replaces CHE 2.

III. Arts and Sciences
B. Literature
Additions: ENG 92, 145, 148, 154, 161, 162, 163, 171, 173, and 192.
C. History
Additions: HIS 26 and 115.

V. Philosophy and Religious Studies
A. Religious Studies
RST 149 is retitled Bio Issues in Christian Ethics.
Deletions: RST 45, 176, and 181.

For further information on the General Studies Curriculum, see the college catalog, pp. 50-56; courses with appropriate General Studies credit are indicated in the current schedule of classes.

BUSINESS

The Business Department offers two degree programs. The Associate Degree in business is available on the Doheny campus and is a strong foundation for transferring to a Baccalaureate Program.

The A.A. Program
This curriculum is designed to prepare the student for upper division business classes. It allows the student to learn skills and business fundamentals necessary for advancement. Instruction is centered around helping students develop their understanding of the applications of business basics.

Students may also opt to take technical classes related to entry-level positions.

The program's courses in Business Administration give the background for advancement while those classes in liberal arts provide the "plus" of wider horizons and broader interests—all of this in an atmosphere of support and encouragement conducive to personal growth and development.

The A.A. Degree in Business:

First Year

Fall Semester		*Units*
ENG 10A	Written and Oral Communication	(3)
BUS 23	Mathematics for Business	(3)
BUS 4	Introduction to American Business	(3)
SPR 80	Group Experience	(2)
PHIL 5	*Logic	(3)

*Substitute permitted with approval of Business Department

Interterm		
	A.A. Requirement/ Elective	(3)
Spring Semester		
ENG 10B	Written and Oral Communication	(3)
BUS 15	Accounting 1	(4)
MTH 9	Computer Processes	(3)
BUS 92	Business Ethics or AA Requirement/ Elective	(3)

Second Year

Fall Semester		
ECO 2	Macroeconomics	(3)
BUS 16	Accounting II	(4)
PSY 1	General Psychology	(3)
	A.A. Requirement/ Elective	
Interterm		
MTH 20	Programming or Leadership	(3)
Spring Semester		
BUS 5	Business Law	(3)
ECO 1	Macroeconomics	(3)
BUS 21	Business Communication	(6)
	A.A. Requirement/ Elective	(6)

Including all requirements for the A.A. Degree.

BUS 9 — Introduction to Computer Processes (3)
This course includes a description of the computer, its logical structure and functioning, input-output and storage, and peripheral equipment. It also

covers an introduction to programming using the BASIC language and the data processing cycle with emphasis on business applications. This course is not an acceptable preparation for MTH 20.

CHEMISTRY

CHE 1A *Prerequisites: High school chemistry, three years of high school mathematics, and satisfactory score on Chemistry Placement Examination, or grade of C or better in CHE 3 and MTH 1.*

CHE 3 — Foundations of Chemistry (3)
Lecture, three hours. An introduction to the principles and laws of chemistry including atomic structure and the periodic table, bonding, nomenclature, stoichiometry, gases, solutions, and introductory organic chemistry. *Note: This course is a prerequisite to CHE 1A if the student fails tc qualify for CHE 1A on the Chemistry Placement Examination.*

EDUCATION

The A.A. Degree with a Specialization in Preschool Teaching

First Year

		Units
Fall Semester		
ENG 10A	Written and Oral Communication	(3)
PSY 1	General Psychology	(3)
**EDU 31	Intro. to Early Childhood Education	(3)
MTH	Mathematics course	(3)
SPR 80	Group Experience	(1)
SPA	(Option course in Spanish)	(3)
Interterm		
Religious Studies course OR Course in Spanish		(3)
Spring Semester		
ENG 10B	Written and Oral Communication	(3)
**EDU 32	Observation and Participation in Preschool Programs	(3)
**PSY 13	Early Childhood Development	(3)
	Elective OR (Option: Course in Spanish)	(3)

Second Year

Fall Semester		
**EDU 34	Language and Concept Development of the Young Child	(3)
EDU 70	Intro. to Children with Special Needs	(3)
**ART 45	Creative Art Experience for the Young Child	(3)
SOC 5 OR	Sociological Perspectives (Option: Course in Spanish)	(3)
**ENG 34	Preschool Literature	(3)
Interterm		
Elective OR Religious Studies OR Sociological Perspectives		(3)
Spring Semester		
SOC 4	The Family	(3)
	Humanities Course	(3)
	Elective OR (Option: Course in Spanish)	(3)
	OR Religious Studies Course OR Sociological Perspectives	(3)
EDU 39	Supervised Practicum: Preschool	(4)

**Early Childhood Education/Child Development coursework

Also required:

**MUS 31	Music and Movement for the Young Child	(3)

(This course will be offered in the Spring semester of even-numbered years.)

Recommended Electives:
Course in U.S./American History
Course in philosophy
For students transferring to a four-year program, courses to fulfull Mount St. Mary's College bachelors program general studies requirements are recommended.

As of February 1, 1983, applicants for the following permits/credentials must pass the California Basic Skills Test for Teachers (CBEST): a) Children's Center Permit; (b) Multiple Subject (elementary) and Single Subject (secondary) California Teaching Credentials. Passing scores on the CBEST are required for entrance to the Teacher Preparation Program.

EDU 270 — Survey of Programs for Child with Special Needs (3)
Course meets California basic teaching requirements for special education.

No longer offered: EDU 279, EDU 281, EDU 282, EDU 283.

In cooperation with the Los Angeles Unified School District, Mount St. Mary's College offers a program of study directed toward the Administrative Services Credential. The following courses are restricted to students in this co-sponsored program. The program extends for three semesters and one summer session, beginning in the Spring and concluding the following Spring.

EDU 221 — Leadership Development (3)
A study of leadership theory and practice as related to the roles and responsibilities of educational administrators and/or supervisors. The behavior of individuals and groups in an organizational setting is considered. Topics include: group processes, decision-making, climate, communication, and conflict management.

EDU 222AB — Directing the Educational Program: Curriculum and Supervision (3,3)
A study of educational programs in schools and their supervision. Principles of curriculum development and evaluation, organization of curriculum, implementation of mandated programs, and the community's role in curriculum are considered.

Study and application of competencies required for effective supervision of instruction and educational programs. Emphasized competency areas include: organization of supervisory program, strategies for supervision, staff development, and the role of supervisor as change-agent.

This course is taught in two sequential three-unit segments. EDU 222A focuses on elementary schools; EDU 222B focuses on junior high and secondary schools.

EDU 223 — School and Personnel Management (3)
A course in developing skills and understanding in the use of effective techniques in administrative leadership and in development of skill in handling personnel problems, basing decisions on sound principles of personnel administration. The course is designed on the case study approach, including visitations to schools when possible, and is specifically designed to prepare for service in elementary schools.

EDU 224 — Legal and Financial Aspects (3)
A study of the legal framework of education in the United States. Significant laws, state codes, regulations, court decisions with a focus on laws relating to youth, schools, and school personnel are considered.

History, principles, and problems of educational finance; district- and site-level funding and budgeting; legal and financial implications of personnel contracts and the bargaining process are studied.

EDU 225A — Educational Governance (2)
A study of concepts of authority, power, and influence in relation to organizational patterns of school and districts. Considers the historical development of school organization and the respective roles of federal, state and local governments in education. Functions of school boards, district administrators, district and site counsels, as well as professional organizations and unions, are discussed.

EDU 225B — Educational Governance and Special Education (1)
Organization, administration, and

supervision of special education programs, especially within public school settings is studied. Includes review of current legislation and research. (This course together with EDU 222AB meets MSMC credential program requirements for Special Education for the Administrative Credential.)

EDU 226 — Psychological Foundations of Education (3)
A study of psychological principles especially as related to the role of the educational administrator. Fundamentals of human relations, principles of human growth, development and learning are reviewed. Relationships and practical applications are drawn between psychological principles and administrative roles in such areas as improving the educational program, personnel management, school-community relations, and school management.

EDU 228ABC — Supervised Field Experience: Educational Administration (3,3,3)
Experience in school administration in a school setting. Students' programs of field experience are designed on an individual basis.

For additional information and requirements for the Administrative Services Credential and Masters Degree Programs see Mount St. Mary's College Catalog pp. 114, 117, 118.

FRENCH

Departmental Affiliation: Foreign Language and Literature

The Department of Foreign Languages and Literature offers majors and minors in French and Spanish (for Spanish course description, see alphabetical listing). The major in French is a comprehensive program leading to a proficiency in the four basic language skills: speaking, reading, writing, and understanding. Incorporated into the program are the culture and civilization of France. Students may plan their programs with an emphasis on literary studies, language or international business. Admission to the major is determined by the faculty of the department when the student applies. Three units are given for each Advanced Placement Course in French taken in high school.

The B.A. with the Major in French

Preparation:

FRE 32	The Culture and Civilization of France	(3)

Requirements:
25 units in upper division courses to include

FRE 101	French Writing Workshop	(3)
FRE 108	French Diction and Public Speaking	(3)
FRE 112A	French Literature from the Middle Ages through the French Revolution	(3)
FRE 112B	French Literature from the French Revolution to World War II	(3)
FRE 133	Contemporary French Culture	(3)
FRE 134	Twentieth Century Literary Trends	(3)
FRE 191	Senior Thesis	(1)

Four additional upper division courses (12)
Plus general studies requirements and electives totaling 129 semester units.

The Minor in French

Requirements:
A minimum of 21 units to include:

FRE 32	The Culture and Civilization of France	(3)
FRE 108	French Diction and Public Speaking	(3)
FRE 112A	French Literature from the Middle Ages through the French Revolution	(3)
FRE 112B	French Literature from the French Revolution to World War II	(3)

International Business Emphasis

Requirements:

FRE 102	French for Business	(3)
FRE 103	Interpretation and Translation	(3)
FRE 133	Contemporary French Life and Thought	(3)

FRE 1 — Elementary French (3)
Develops fundamental skills: Speaking, reading, understanding, writing. Use of language laboratory. Classes feature oral practice in French. GS-IV.

FRE 2 — Basic French (3)
Emphasis is solely on speaking and understanding the spoken language. Cultural readings serve as a springboard for the acquisition of these skills GS-IV.

FRE 3 — Intermediate French (3)
Continues the development of all four language skills, emphasizing vocabulary building, perfecting pronunciation, increasing fluency. Language laboratory use. GS-IV.

FRE 32 — History and Civilization of France (3)
A background course for the study of French literature. Historical, social, and cultural development of France. GS-IV.

FRE 101 — French Writing Workshop (3)
Exercises in rhetoric stylistic analysis, and creative writing.

FRE 108 — French Diction and Public Speaking (3)
Besides vocabulary building and emphasis on correct intonation and pronunciation, many and varied opportunities to develop ease and accuracy in public speaking.

GERONTOLOGY

Recommendation for Major: delete PSY 125; add MTH 38 Elements of Probability and Statistics (3).

HISTORY

HIS 26 — World Political History (3)
See POL 2. GS-IIIC

HIS 115 — History of Political Theory (3)
See POL 117. GS-IIIC

HUMAN SERVICES PROGRAM

HSP 195 — Gerontology Internship (3)
Supervised experience in one or more community agencies serving older adults. Course includes meetings with advisor to integrate experience with theory.

MATHEMATICS

MTH 1 — College Algebra and Trigonometry (3)
Note: This course is prerequisite to CHE 1A and/or MTH 3A, if the student fails to qualify for CHE 1A and/or MTH 3A on the Chemistry and the Mathematics Placement Examinations.

MTH 3AB — Mathematics Analysis I (4,4)
Prerequisite: Three to four years of high school mathematics including trigonometry and satisfactory score on Mathematics Placement Examination, or grade of C or better in MTH 1.

MTH 9 — Introduction to Computer Processes (3)
Description of the computer, its function and use in society; programming using the BASIC language including loops, subscripted variables, functions, and string manipulation.

MTH 20 — Programming (3)
Advanced Programming in BASIC including matrix operations, file manipulation, subroutines, and numerical techniques to solve equations. Applications in science, mathematics, and business. *Prerequisite: MTH 9 and MTH 3A or concurrent enrollment in MTH 3A or consent of the instructor.* GS-II, IIIE

NURSING

The college offers a career mobility in nursing option whereby the student may select an Associate in Arts or a

Baccalaureate degree with a major in nursing.

Philosophy

Mount St. Mary's College is an academic community committed to continuing exploration of our relationship to God, to other persons, and to nature. This exploration takes the form of programs devoted to excellence in the liberal arts and career preparation with a special focus on educating women for participation and leadership in our society and our time. The Catholic tradition of the college offers a value orientation for the student's personal and professional life, giving the motivation for a Christian commitment that views professional life as service.

Nursing is a service to humanity. It is a profession committed to the promotion and restoration of health, the prevention of illness of individuals, families, groups, and communities. It is the science whose main concern involves the life processes that positively affect the health status and integrity of persons, families, and groups. These life processes involve physiological, psychological, sociological, and spiritual life components. A focus on the interaction of these components delineates nursing science.

The Department of Nursing functions within the philosophy of the college and has developed a curriculum on the Roy Adaptation Model of Nursing. The Adaptation Model recognizes that a person is a bio-psycho-social-spiritual being in constant interaction with a dynamic and complex world. Humans possess both innate and acquired mechanisms which, in health, enable coping with the complex internal and external environment. In times of stress, these coping mechanisms may be disrupted. The ability to adapt to the internal and external environment at this time affects the person's position on the health-illness continum. The promotion of adaptation in the direction of health depends upon an educational program which prepares the student to understand the person as a total being, to recognize and respect human values, and to utilize a scientific process within the framework of the adaptation model.

Nursing interventions are directed toward promoting the person's adaptation. The process involves:

1) assessing the person's position on the health-illness continuum, the forces influencing that position, and the effectiveness of coping mechanisms;
2) intervening by promoting the person's adaptation by modifying the stimuli or by increasing response and coping potential;
3) evaluating the person's position of the health-illness continuum to reaffirm and/or modify interventions.

Each student enters the nursing program with a unique background and potential for growth. The extent to which this distinct potential is achieved is determined by behavioral changes observed and evaluated in the context of the expected outcomes of the learning process.

The faculty believe the program offers different levels of competencies for students to achieve their distinct potential by offering options to select entry and exit levels in orders to promote career mobility.

Objectives: Associates in Arts

At the completion of the Level II nursing courses, the student will be able to function as a registered nurse. The student will

1) utilize the Roy Adaptation Model to:
   a) recognize, assess, and define a person's adaptive level, coping effectiveness, and

consequent position on the health-illness continuum;
b) observe, assess, and validate the factors influencing the person's adaptive level and coping effectiveness;
c) define patient/client goals based upon a clear analysis and synthesis of relevant theoretical and observational data;
d) define and perform those nursing interventions which will effect the patient/client goals;
e) evaluate the consequences of nursing intervention in terms of the person's behavioral change and the achievement of both patient/client and nursing goals, and then modify these nursing actions if desired adaptive outcomes are not achieved;
2) utilize knowledge of health/illness (normal/disruption) as it pertains to patient/client care;
3) demonstrate competency in common nursing procedures;
4) practice basic communication skills;
5) apply principles of the teaching/learning process;
6) function effectively as a member of a health care team;
7) utilize basic leadership skills in practice based on team leadership and primary nursing;
8) utilize existing research to improve patient care;
9) make judgments based on moral and ethical principles;
10) continue to enhance personal and professional growth.

Objectives: Baccalaureate
At the completion of Level III, the student will have met the objectives at Level II and the following:

1) utilize advanced leadership skills based on principles of management, change process and group process;
2) utilize management skills related to groups in health care settings;
3) recognize, assess, and define quantitative and qualitative differences in the adaptation process;
4) function in Community Health agencies;
5) apply research findings to guide practice in health care management;
6) participate in the process of change utilizing moral and ethical judgments.

Upon the completion of the junior year, the student is eligible to take the California State Board examination for registered nurse (R.N.) licensure. Upon completion of the senior year, the graduate is qualified for the Public Health Nursing Certificate issued by the California Department.

Majors in Nursing
In addition to meeting the general admission requirements, acceptance into the Department of Nursing is determined by the admission committee of the department. Admission is based upon a consideration of the student's academic achievement and health. There is a formal review of the student's high school record and grade point average, College Entrance Examination scores, previous college experience (if any). In order to be eligible for review, applicants must have achieved a minimum of 2.5 (C+) grade point average in high school and in any previous college experience. Student who intend to major in nursing are required to have taken high school chemistry.

A 30 unit non-degree program is available to LVN's who meet the college requirements. Special counseling is offered before admission to this program; additional

information may be obtained upon request. After completing 30 units the student is eligible to take the California State Board examination for the registered nurse (R.N.) licensure.

Registered nurses enrolled in the baccalaureate program meet the same requirement as those for the basic nursing students. Provision is made for R.N. students to receive credit for certain preprofessional and junior-year nursing courses through challenge examinations. The applicant must be admitted to the college before taking these challenge examination. One course, NUR 100 Introduction to Professional Nursing, is ordinarily taken in the summer preceding the senior year.

The faculty of the Department of Nursing has the right and the responsibility for judging and evaluating the quality of the student's achievement, both in the mastery of theoretical content and in clinical competence. Midterm warning, probation, or disqualification are used when deemed necessary.
Disqualification from the nursing program will occur when a student receives a "D" or "F" in a nursing course or a course required by the department, i.e., Anatomy and Physiology, Microbiology, Nutrition, Sociology, and Psychology. If a student's level of clinical practice is unsatisfactory or unsafe, the student may be disqualified before the end of the semester. Reinstatement may be granted by special action of the admission committee of the Nursing Department.

Credit for the mathematics requirement general studies III E is earned by successful completion of a departmental examination in mathematics.

Department policy statements regarding grading, mathematical competence, incompletes, probation, absences, disqualification, and readmission to the program are provided to the student at the beginning of the nursing major.

During the clinical portion of the program, students must carry malpractice insurance obtained through the Student Nurse Association of California.

Certain health requirements must be met prior to clinical experience.

Nursing Department Health Policies for Students
Nursing focuses on prevention and promotion of health. Students admitted to and progressing through Mount St. Mary's College Nursing Program are strongly encouraged to engage in helath practices which model those they are teaching to patients. Some examples would include the following practices: adequate rest and relaxation, daily exercise, weight appropriate to height, nutritious and balanced eating patterns, and defined ways to manage stress.

Prior to enrollment in the first nursing course, students will be informed of the nursing department health policies.

Every student admitted to the nursing courses must have completed the following health data; clinical agencies will not accept a student who has not met all of the following health requirements:

1) past medical history on which the student attests to, by witnessed signature, that her/his physical and emotional health are such as to allow for full participation in both clinical and theoretical components of the nursing curriculum;
2) physical examination must be completed by a licensed physician, certified nurse practitioner or physicians assistant. This completed physical examination is to be

sent to the nursing department before May 15 for Fall semester enrollment and by December 15 for Spring semester enrollment;
3) visual screening;
4) urinalysis;
5) Complete Blood Count;
6) PPD or Mantoux for Tuberculosis screening (NOT A TINE);OR
7) chest x-ray (if PPD/Mantoux is positive then the student must have a chest x-ray);
8) positive Rubella Titer (>1:8) or Rubella vaccination;
9) current immunizations, that is, within 5-10 years;
10) current immunizations (must write in month and year)
    a) polio,
    b) tetanus
    c) diptheria,
    d) pertussis,
    e) measles,
    f) mumps.
11) Clinical agencies may have requirements other than those above. If so, students will be instructed to obtain the necessary tests. (e.g., stool cultures for ova and parasites are required for students in Pediatrics/OB at Cedars-Sinai Hospital).
12) If a student's physician would not be able to comply with these health requirements, the physician must submit a written statement to this effect.

Each student must repeat the process of obtaining the above health data annually. The health requirements must be completed by May 15 for enrollment in Fall semester and by December 15 for enrollment in Spring. Students who develop a health problem should notify their instructor or advisor for guidance, counseling, or referral if necessary.

It is important to know as soon as possible when a student becomes pregnant in order to make certain modifications in clinical assignment and scheduling.

The nursing department has the right to determine those health issues that may interfere with the student's progress in the clinical area.

Prerequisites to beginning nursing courses: Anatomy and Physiology, General Psychology, Developmental Psychology, English, Sociology, and Communication.

NUR 5 — Introduction to Roy Adaptation Model (2)
An introduction to the Roy Adaptation Model of Nursing which views the person as a bio-psycho-social spiritual being who copes with stressors during health and illness. Emphasis in this course is on assessment of the adaptation of persons who are well and on identifying the role of the nurse in society. *Prerequisite: PSY 2. B.S. program.*

NUR 34 — Nursing Issues (2)
The focus is on the profession of nursing. Content includes: History of Nursing, Nursing Organizations, Nurse Practice Act, Legal Aspects, Legislation, Health Care Delivery Systems, Application of Nursing Research.

NUR 40 — Introduction to Roy Adaptation Model (5)
A course designed for LVN's who meet admission requirements of the department and wish to challenge the first year nursing classes. Course content deals with the Roy Adaptation Model and its application in the clinical setting. Selected experiences in clinical practice are required. Course work is utilized as challenge examinations for receiving credit for NUR 50, 51, 53, 54, 60, 61, 63, 64. This course precedes the sophomore year. Ordinarily offered during summer session. *A.A. program.*

Nursing Department Curriculum Options

Associate in Arts

Freshman Year	*Units*
*CHE 3 Chemistry	3
*BIO 51AB Anatomy & Physiology	8
*PSY 1 General Psychology	3
*SOC 5 Sociol. Perspectives	3
*ENG 1A Freshman English	3
*PSY 2 Psych. of Communication	2
*PSY 12 Developmental Psych.	3
	25

Sophomore Year	
*NUR 50, 54, 60, 64 Nur. Lecture	5-5
*NUR 51, 53, 61, 63 Nur. Practic.	4.5-4.5
*BIO 3 Microbiology	4
RST Religious Studies	3
*BIO 112 Nutrition	3
	29

LVN Advanced Placement Entry

NUR 40 Intro. to Roy Adapt. Model	(5)

Junior Year	
*NUR 160, 162, 164, 166 Nur. Lect.	5-5
*NUR 161, 163, 165, 167, 171, 173 Nur. Practicum	5.5-5.5
Humanities Elective	3
*PHI 18 Intro. to Ethical Theory	1
*PSY 168 Abnormal Psychology	3
*NUR 34 Nursing Issues	2
	30

Bachelor of Science

Freshman Year	*Units*
*CHE 3 Chemistry	3
*BIO 51AB Anatomy & Physiology	8
*PSY 1 General Psychology	3
*SOC 5 Sociol. Perspectives	3
*ENG 1AB Freshman English	6
*PSY 2 Psych. of Communication	2
*PSY 12 Developmental Psych.	3
*PHI 21 Moral Values	3
	31

Sophomore Year	
*NUR 50, 54, 60, 64 Nur. Lecture	5-5
*NUR 51, 53, 61, 63, Nur. Practic.	4.5-4.5
*BIO 3 Microbiology	4
RST Religious Studies	3
*BIO 112 Nutrition	3
PHI/RST Philosophy or Rel. Studies	3
General Studies Elective IIIA	3
	35

LVN Advanced Placement Entry

NUR 40 Intro. to Roy. Adapt. Model	(5)

Junior Year	
*NUR 160, 162, 164, 166 Nur. Lect.	5-5
*NUR 161, 163, 165, 167, 171, 173 Nur. Practicum	5.5-5.5
*NUR 34 Nursing Issues	2
*PHI 168B or RST 149	3
*PSY 168 Abnormal Psychology	3
General Studies Elective IIIB	3
General Studies Elective IIIC	3
	35

ALL WOULD BE ELIGIBLE TO TAKE STATE BOARD EXAM AT THIS LEVEL

Associate in Arts Degree: **Total: 84**

RN Advanced Placement Entry

NUR 100 Intro. to Prof. Nursing	(5)

Senior Year	
*NUR 180 Community Health	3
*NUR 181 Community Health Practice	5.5
*NUR 182 Leadership/Management	3
*NUR 183 Leadership Mgmt. Practicum	8
*NUR 138 Research	1
Elective or Research Project	3
PHI/RST Phil. or Rel. Studies	3
General Studies Elective IIIG	3
	29.5

Bachelor of Science Degree: **Total 130.5**

*Courses required by Nursing Department

NUR 50 — Adaptation Nursing Theory: Adult (2)
Lecture. Introduces the Roy Adaptation Model of Nursing with emphasis on the physiological mode and normal adult behaviors.

NUR 51 — Nursing Practicum: Adult (4)
Nursing Skills and Nursing Process with application of concepts related to physiologic mode of adaptation. Focused on patients in hospital setting. *Taken concurrently with NUR 50 and NUR 54.*

NUR 53 — Competency Based Skills Lab: Adult (.5)
Skills appropriate to the nursing care of adult hospitalized patients are demonstrated and practiced in Skills Lab. Students will participate and be tested on selected skills. *Taken concurrently with NUR 50 and NUR 54.*

NUR 54 — Pathophysiology: Adult (3)
Lecture. Common medical problems are studied as disruptions in the body's structure, function, and regulatory mechanism. Focuses on adult pathophysiology, behavior, diagnosis, various interventions, prevention, and teaching. *Taken concurrently with NUR 50 and NUR 51.*

NUR 60 — Adaptation Nursing Theory: Adult (2)
Lecture. Continues the study of the Roy Model with an emphasis on the psychosocial mode of adaptation. *Prerequisites: successful completion of the NUR 50 series and Developmental Psychology.*

NUR 61 — Nursing Practicum: Adult (4)
Continuation of the Nursing Skills and Process with application of concepts related to both physiologic and psycho-social modes of adaptation. *Taken concurrently with NUR 60 and NUR 64.*

NUR 63 — Competency Based Skills Lab: Adult (.5)
Continuation of demonstration and practice of skills appropriate to adult hospitalized patients. *Taken concurrently with NUR 60 and NUR 64.*

NUR 64 — Pathophysiology: Adult (3)
Lecture. Continuation of the study of common medical problems affecting adults. *Taken concurrently with NUR 60 and NUR 61.*

NUR 98 — Independent Studies (1-3)
Independent investigation of significant problems in nursing. *Prerequisite: consent of instructor.*

NUR 99 — Special Studies in Nursing (1-3)
Selected problems; offered as a course or seminar on current issues in nursing. *Prerequisite: consent of instructor.*

NUR 100 — Introduction to Professional Nursing (5)
A course offered to registered nurses (graduates of accredited hospital diploma or associate degree programs) enrolled in the basic program leading to a baccalaureate degree; an introduction to the concepts underlying the philosophy of nursing, the process of assessment and intervention, and the Roy Adaptation Model as applied to nursing practice. Selected experiences in clinical practice are required. Course work is utilized as challenge examination for receiving credit for NUR 160, 161, 162, 163, 164, 165, 166, 171, 173. This course precedes the senior clinical nursing courses. Ordinarily offered during summer session.

NUR 138 — Research in Nursing (1)
Principles of scientific methods are presented. Emphasis on research process to include designs appropriate for nursing. *Senior standing.*

Prerequisites for courses in the NUR 160 Series: successful completion of the NUR 50, 51, 60, 61, 64, Microbiology, and Nutrition. The NUR 160 courses involve the continued use of the Roy Adaptation Model as a basis for prevention, remedial, rehabilitation, and teaching.

NUR 160 — Adaptation Nursing: Childbearing Family (2.5)
Lecture. The focus is the bio-psychosocial impact of health-illness problems related to Childbearing Families. *Taken concurrently with NUR 161.*

NUR 161 — Practicum: Childbearing Family (2.5)
Provides clinical experience in prenatal, delivery, and postnatal care, study of the parenting roles, and the health needs of the emerging family groups. *Taken concurrently with NUR 160.*

NUR 162 — Adaptation Nursing: Children (2.5)
Lecture. The focus is the bio-psychosocial impact of health-illness problems related to children. *Taken concurrently with NUR 163.*

NUR 163 — Practicum: Children (2.5)
Provides clinical experience in the health-illness problems encountered in the care of children and their families. Growth and development from infancy through adolescence in terms of the Adaptation Theory of Nursing. *Taken concurrently with NUR 162.*

NUR 164 — Adaptation Nursing: Advanced Medical/Surgical (2.5)
Lecture. The focus is the bio-psychosocial impact of health-illness problems related to complex episodic medical or surgical disruptions in the adult. *Taken concurrently with NUR 165.*

NUR 165 — Practicum: Advanced Medical/Surgical (2.5)
Provides clinical experience in the health-illness problems of adult patients with more complex medical or surgical disruptions. *Taken concurrently with NUR 164.*

NUR 166 — Adaptation Nursing: Mental Health (2.5)
Lecture. The focus is the bio-psychosocial impact of health-illness problems related to mental health of individuals and groups. *Taken concurrently with NUR 167.*

NUR 167 — Practicum: Mental Health (2.5)
Provides clinical experience in the application of principles and concepts related to psycho-social problems in psychiatric settings. *Taken concurrently with NUR 166.*

NUR 171 — Competency Based Skills Lab (.5)
Appropriate to clinical practicum. *Taken with NUR 161 and NUR 163.*

NUR 173 — Competency Based Skills Lab (.5)
Appropriate to clinical practicum. *Taken with NUR 165 and NUR 167.*

NUR 180 — Community Health Nursing (3)
This course presents an introduction to the basic concepts of epidemiology and preventive health. The theory and management of acute communicable disease, substance abuse, gerontology, coping with chronic disease, and long term care and the dying person are discussed and related to agency assessment and resource identification in the community. The history of public health and the interrelationship of Family Theory and Culture to Community Health and evaluation of resources are also presented. *Prerequisite: senior standing.*

NUR 181 — Practicum in Community Health Nursing (5.5)
Various clinical agencies are used for the student to apply the principles in NUR 180. *Taken concurrently with NUR 180.*

NUR 182 — Leadership/ Management in Nursing (3)
Principles of leadership and management will be explored as they apply to various nursing structures. Topics discussed will include assertion, motivation, group organization, and communication, change, teaching/ learning, budgeting, quality control, and audit criteria. *Taken concurrently with NUR 183. Prerequisite: senior standing.*

NUR 183 — Practicum in Management (8)
Various clinical agencies are used where the student will apply the principles in NUR 182. Each student will be assigned a selected clinical preceptor from the agency. *Taken concurrently with NUR 182.*

NUR 198 — Independent Studies (1-3)

NUR 301 — Continuing Education (1-3)

NUR 302 — Inservice Education (1-3)

NUR 303 — Workshop in Nursing (1-3)

PHYSICS

PHY 11A — Mechanics (3)
Lecture, three hours. A calculus-based physics course covering the statics and dynamics of particles, gravitation, potentials and fields, and fluid mechanics. *Prerequisite: A calculus course, concurrent enrollment in MTH 3A, or consent of instructor.*

PHY 11B — Electricity, Magnetism, and Optics (4)
Lecture, three hours; laboratory, three hours. A calculus-based physics course covering electric and magnetic fields, circuit theory, and optics. *Prerequisite: PHY 11A or consent of instructor.*

RELIGIOUS STUDIES

Change of title: **RST 149** *to*
Bio Issues in Christian Ethics (3)
No longer offered: RST 176, RST 181.

New courses:
RST 264 — Master Catechist II (3)

RST 265 — Master Catechist Practicum (3)

Certificate Program — Director of Religious Education
Entrance requirements: 1) theological background and field experience; 2) two recommendations; 3) a description of current responsibilities as director or coordinator; 4) a statement of philosophy and goals of religious education; 5) college transcripts and catechist certificates.

ROTC

Air Force ROTC (AFROTC)

Through arrangements with the University of California - Los Angeles, two, three, and four-year Air Force ROTC (AFROTC) programs and scholarships are available to qualified men and women. Entry to the AFROTC program requires both aptitude and physical examinations. AFROTC scholarships cover costs of tuition, books, and a monthly subsistence allowance. Applications for four-year scholarships must be filed before December 15 of the year preceding entry. The monthly subsistence allowance is also paid to nonscholarship cadets enrolled in the last two years of the AFROTC program.

Students who are physically qualified and plan to enter Air Force pilot training receive 13 hours of flight instruction during the last year of thr program.

Academic credit is granted for AFROTC courses in accordance with institutional transfer credit policies.

Successful completion of the AFROTC

two, three, or four-year program leads to a commission as a second lieutenant in the U.S. Air Force.

Interested students should call the Air Force ROTC office at UCLA at (213) 825-1742.

SPEECH

SPE 12 — Business and Professional Communication (1) Practical application of communication theory to business and professional settings, with individualized assignments tailored to communication needs in students' majors. GS-IB.

PHYSICAL THERAPY PROGRAMS CLINICAL AFFILIATES

Alamitos-Belmont Rehab. Hospital
Long Beach, California

ALTA Physical Therapy
Los Angeles, California

Alvarado Community Hospital
San Diego, California

Barlow Hospital
Los Angeles, California

Bay Harbor Hospital
Harbor City, California

Bay Harbor Rehabilitation Center
Torrance, California

Beverly Hospital
Montebello, California

Beverly Manor Convalescent Center
Canoga Park, California

Beverly Manor Convalescent Hospital
Santa Monica, California

Beverly Palms Rehabilitation Center
Los Angeles, California

Brotman Medical Center
Culver City, California

California Children's Services
Los Angeles, California

California Children's Services
Santa Ana, California (Orange County)

California Children's Services
San Diego, California

California Children's Services
Ventura, California

California Medical Center
Los Angeles, California

Casa Colina Hospital for
Rehab. Medicine
Pomona, California

Cedars-Sinai Medical Center
Los Angeles, California

Centinela Hospital Medical Center
Inglewood, California

Children's Hospital of Los Angeles
Los Angeles, California

Children's Hospital of Oakland
Oakland, California

Children's Hospital of San Diego
San Diego, California

Citrus Ortho Medical Group
Covina, California

City of Hope National Medical Center
Duarte, California

Community Convalescent Center
Riverside, California

Community Hospital of San Gabriel
San Gabriel, California

Community Physical Therapy
Torrance, California

Contra Costa County Health Service
Martinez, California

Daniel Freeman Marina Hospital
Marina del Rey, California

Daniel Freeman Memorial Hospital
Inglewood, California

Donald Sharp Memorial
Community Hospital
San Diego, California

Fairview State Hospital
Costa Mesa, California
(Orange County)

Glendale Adventist Medical Center
Glendale, California

Grossmont District Hospital
La Mesa, California

Herrick Hospital and Health Center
Berkeley, California

Hoag Memorial Hospital
Newport Beach, California
(Orange County)

Huntington Memorial Hospital
Pasadena, California

Hy-Lond Home of Santa Ana
Garden, Grove, California
(Orange County)

Intercommunity Hospital
Covina, California

Jean Hannah Clark Rehab. Center
Las Vegas, Nevada

Kaiser-Permanente (Sunset Blvd.)
Los Angeles, California

Kaiser-Permanente
(West Los Angeles)
Los Angeles, California

La Palma Hospital
La Palma, California

Little Company of Mary Hospital
Torrance, California

LA County/USC Medical Center
Los Angeles, California

Los Robles Regional Medical Center
Thousand Oaks, California

Medical Center of Tarzana
Tarzana, California

Memorial Hospital of Glendale
Glendale, California

Memorial Hospital Medical Center
Long Beach, California

Michael Weinper, P.T., Inc.
Tarzana, California

Northridge Hospital
Northridge, California

Olive View Hospital
Van Nuys, California

Orthopaedic Hospital
Los Angeles, California

Orthopedic & Sports P.T., Inc.
Cupertino, California

Pacific Hospital of Long Beach
Long Beach, California

Pleasant Valley Hospital
Camarillo, California

Queen of the Valley
W. Covina, California

Relands Community Hospital
Redlands, California

Rehab. Institute of Orange
Orange, California (Orange County)

Riverside Hospital
No. Hollywood, California

Rodney Bluestone Medical Corp.
Los Angeles, California

Ross Loos Medical Center
Los Angeles, California

St. Bernardine Hospital
San Bernardino, California

St. Francis Hospital of Santa Barbara
Santa Barbara, California

St. Francis Medical Center
Lynwood, California

St. Francis Memorial Hospital
San Francisco, California

St. John's Hospital
Oxnard, California

St. John's Hospital and
Medical Center
Santa Monica, California

St. Joseph Hospital of Orange
Orange, California (Orange County)

St. Jude Hospital and Rehab. Center
Fullerton, California

St. Luke Hospital
Pasadena, California

St. Michael's Association for
Special Education
St. Michael's, Arizona

St. Vincent's Hospital
Los Angeles, California

San Bernardino Community Hospital
and Rehab. Center
San Bernardino, California

San Diego Sports Medicine Center
San Diego, California

San Pedro and Peninsula Hospital
San Pedro, California

Santa Barbara Cottage Hospital
Santa Barbara, California

Santa Clara Valley Medical Center
San Jose, California

Santa Monica Hospital and
Medical Center
Santa Monica, California

South Bay Hospital
Redondo Beach, California

Southwest Physical Therapy
Los Angeles, California

Sports Conditioning Ortho Rehab., Inc.
Denver, Colorado

Tustin Community Hospital
Tustin, California

University Hospital - UCSD
San Diego, California

Valley Hospital Medical Center
Van Nuys, California

Vanderbilt University Hospital
Nashville, Tennessee

VA Martinez
Martinez, California

VA Medical Center Sepulveda
Sepulveda, California

VA Wadsworth
Los Angeles, California

Visiting Nursing Association
of Orange
Irvine, California (Orange County)

Washington Hospital
Los Angeles, California

Western Medical Center
Santa Ana, California (Orange County)

Expenses
1983-1984

Tuition (Payable at Registration)		
Undergraduate Students		
Full-time (12-17 units/semester plus Interterm)	$5,000.00	per year
	2,500.00	per semester
Full-time (units in excess of 17/semester)	165.00	per unit
Part-time (less than 12 units/semester) not including Interterm)	165.00	per unit
Tuition Deposit - required of all incoming full-time undergraduate students. Not refundable. Applicable only to tuition.	100.00	
Graduate Students		
Tuition (per unit)	140.00	
Special Programs		
College Classes for High School Students (1-6 units)	70.00	per unit
Emeritus Status for Seniors, 65 yrs.+ (1-6 units)	85.00	per unit
Junior Year Abroad Registration	70.00	
Tuition and Fees for Cooperative courses/programs will be calculated on an individual basis.		
Auditing Courses (Recorded on Transcript): Students register for audit in the same manner as for credit and pay the same fees.		
NON-CREDIT COURSES (Not recorded on transcript)	125.00	per course
Fees		
Student Body Fees		
Chalon Campus Students	35.00	per semester
Doheny Campus A.A. Students	35.00	per semester
Graduate Students and Students with 1-6 units	5.00	per semester
Orientation Fee (for new students)	50.00	

Health Service Fee

Chalon Campus Students	45.00	per semester
Doheny Campus A.A. Students	32.00	per semester

Student Health and Accident Insurance 131.20 per year

All full-time students who are not covered by personal insurance should carry the student Health and Accident Insurance. Students who are already covered by personal insurance may elect not to participate in this plan. However, it is necessary to submit a Waiver Card no later than September 1. A graduate student may elect to purchase Student Health and Accident Insurance if the student is carrying six or more units.

Examinations

Comprehensive Examinations (Graduate Students)	75.00
Credit for a course by examination (non-refundable)	
Clinical courses, per course	130.00
Other courses, per course	75.00
Portfolio Application/Counseling	60.00
Portfolio Evaluation/Decision	200.00
Credit for Extra-institutional Learning Evaluation	60.00

General

Application for Admission (all students)	25.00
Late Registration (after published dates and time of registration)	20.00
Adding/Dropping Courses (per transaction)	2.00
Adjustments in course schedule after published dates	10.00
Graduation Fee - Undergraduate Students	50.00
Graduation Fee - Graduate Students	75.00
Transcripts	2.00
Evaluation of Academic Records (non-refundable, but may be applied toware application fee)	25.00
Teacher Placement File	10.00
Teacher Placement File copies sent out at the request of the student (each copy)	3.00
Administrative Fee for handling returned checks and post-dated checks	10.00

Courses

Student Teaching - Elementary	5.00	per unit
Student Teaching - Secondary	5.00	per unit
EDU 115 ABCD	7.00	per course
NUR 40 (equivalent to 6-unit course)	990.00	
NUR 100 (equivalent to 6-unit course)	990.00	
Applied Music - part-time student	40.00	per course
Private Music Lessons	fee paid to instructor	

Full payment of all expenses is due on or before Registration Day of each semester, including all previous unpaid obligations.
Members of religious communities receive a 40% tuition discount during the academic year and summer session.
Employees of Archdiocesan institutions, upon verification of employment, receive a 40% tuition discount.

Residence

Board and small double room	2,830.00	per year
	1,415.00	per semester
Board and large double room	2,940.00	per year
	1,480.00	per semester

Board and single room	3,080.00	per year
	1,540.00	per semester
Board, single room, private bath	3,300.00	per year
	1,650.00	per semester
Board and Room, Interterm only	350.00	
Board and Room, Doheny Campus	3,300.00	per year
	1,650.00	per semester

A guest rate of $20.00 per day is required for residence during vacation periods. An advance payment of $100.00 is required for a room reservation. $75.00 is applied to the student's account for the first semester; $25.00 is retained from the first payment as a room deposit (to be applied against unusual cleaning and damage costs) until such time as the student discontinues residence.

Students already in residence make an advance deposit of $75.00 for priority in requesting a room for the following year.

Rooms are reserved for the year. Room assignments are made in the order of receipt of the reservation payment.

Advance payment is forfeited if notice of withdrawal is received after August 1. Room deposit is forfeited if notice of intention to withdraw from residence is not given to the Director of Residence prior to the close of the Fall semester.

Reduced Charges

All students complying with the procedure established for withdrawal from the College are entitled to have charges reduced according to the following scale:

Period of Time	*Reduction*
During 1st Week (Tuition)	100% minus $25.00 Administrative
During 1st Week (Room & Board)	75%
During 2nd Week (Tuition, Room & Board)	75%
During 3rd Week (Tuition, Room & Board)	50%
During 4th Week (Tuition, Room & Board)	25%
After 4th Week	-0-
For Interterm (Part-time Students):	
During 1st Week (Tuition, Room & Board)	50%
During 2nd Week (Tuition, Room & Board)	25%
After 2nd Week	-0-

The date on which notice of withdrawal is filed with the Registrar's Office is used to calculate the reduction of charges for tuition and/or room and board. Reductions will first be credited against a student's financial aid, if any, before a balance accrues to the student. No refunds will be made for fees. Refunds will not be made in cases of suspension or dismissal.

When outside agencies, grants, scholarships or loans do not cover the withdrawal or change of unit charge, the individual will be responsible for the amount due.

Note Regarding Interterm

No additional charge is made and a maximum of 4 units is allowed for Interterm for full-time students; consequently, no refund will be made to anyone not attending. The tuition charge for the first half of the academic year, paid in September, covers the Fall semester and Interterm. The second half of the tuition charge for the academic year, paid in February, covers the Spring semester. For a full-time student entering the college for the first time after Christmas, payment for the Spring semester includes Interterm. Payment is made at the time of registration. No refund will be made if the student does not attend Interterm.

The same policy applies to room and board charges. Since no additional charges are made, no refunds will be made.

Students who come to the College only for the Interterm and come outside the established exchange process will pay the regular per unit tuition and the board and room fee established for Interterm.

Obligation for Payment

Tuition for all students, including those whose tuition payments have been deferred, becomes an obligation in accordance with the provisions of the reduced charges schedule.

Failure to make payments for tuition, fees, or other amounts owed the College when they fall due, or to arrange for such payments before their delinquent dates, is considered sufficient cause to 1) bar the student from classes or examinations, 2) withhold diploma, scholastic certificate, or transcript of record, and/or 3) suspend the student.

All tuition and fees are subject to change without notice.

Deferred Payment Schedule

The following is the schedule of fees charged for deferred payments:

Fall Semester	$0-500	$501-1,000	$1,001-1,500	$1,501-2,000	$2,001-2,500	$2,501 and above
September 6 - September 20	$7.00	$15.00	$20.00	$30.00	$37.00	$45.00
September 21 - October 20	$7.00	$15.00	$20.00	$30.00	$37.00	$45.00
October 21 - November 20	$7.00	$15.00	$20.00	$30.00	$37.00	$45.00
Spring Semester						
February 7 - February 20	$7.00	$15.00	$20.00	$30.00	$37.00	$45.00
February 21 - March 20	$7.00	$15.00	$20.00	$30.00	$37.00	$45.00
March 21 - April 20	$7.00	$15.00	$20.00	$30.00	$37.00	$45.00

Possible methods for paying tuition, room and board and/or fees at Mount St. Mary's College:

1. Payment in full by mail. Payment must arrive at Mount St. Mary's College no later than August 19, 1983, for Fall semester or January 20, 1984, for Spring semester, This method of payment will greatly facilitate the registration process and eliminate any need to stand in long lines to pay in person on campus.
2. Payment in full by cash, check or money order by September 8, 1983, for Fall semester and February 3, 1984, for Spring semester. This payment must be made in person to the Business Office on campus.
3. Payment of minimum of 25% of all charges by mail and a series of deferred payments. (See above schedule.) This payment must be made by mail no later than August 19, 1983 for the Fall semester or January 10, 1984 for the Spring semester. Contact the Director of Business and Finance to make arrangements for all deferred payments.

   N.B. Registration dates for the Academic Year 1984-85 will be published in the Schedule of Classes.

BOARD OF TRUSTEES

Sister Cecilia Louise Moore, C.S.J., Chairperson
Sister Magdalen Coughlin, C.S.J.
Charles F. Bannan
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Sister Kathleen Mary McCarthy, C.S.J.
Mr. David McIntyre
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Dr. Frank R. Moothart
Dr. Rosemary Park
Sister Mary Allen Rosholt, C.S.J.
Mr. Edward J. Spillane
Dr. Marjorie Downing Wagner
Sister Barbara Joseph Wilson, C.S.J.

ADMINISTRATIVE OFFICERS

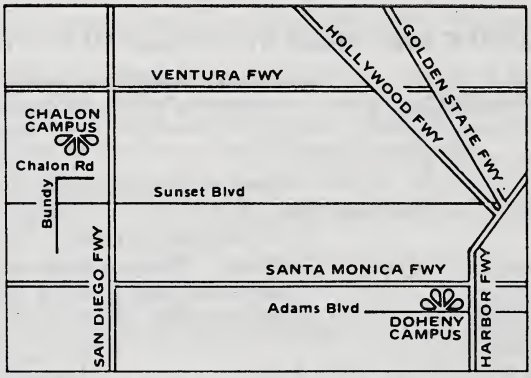
Sister Magdalen Coughlin, C.S.J., Ph.D. ..... President
Reverend Matthew S. Delaney, Ph.D. ..... Academic Dean
Cheryl Mabey, J.D. ..... Dean for Student Development
Sister Edward Mary Zerwekh, CSJ, M.A. ..... Director of Business
Reverend Sylvester D. Ryan, M.S. ..... College Chaplain
Sister Kathleen Kelly, CSJ, Ph.D. ..... Dean of Doheny Campus
Barbara A. Becker, Ph.D. ..... Executive Director for Administration

ACADEMIC AND STUDENT DEVELOPMENT STAFF

Ruth Ackroyd, B.S.W. ..... Nursing Department Admissions Officer
Sister Sharon Baker, CSJ, B.A. ... Director of Learning Assistance Center, Chalon Campus
Sister Marilyn Louise Binder, CSJ, M.S. ..... Campus Ministry, Director of Residence, Chalon Campus
Sister Margaret Clare Borchard, CSJ, M.Ed ..... Director of Learning Resource Center, Doheny Campus
Sister Jeanne Anne Cacioppo, CSJ, M.S. ... Director of Student Placement and Associate Director of Financial Aid
Lisa Chang, M.P.H. ..... Director of Health Services, Chalon Campus
Erika Condon, M.A. ..... Head Librarian
Sister Patricia Mary Dugan, CSJ, B.A. ..... Director of Academic Advisement Center, Chalon Campus
Sister James Marien Dyer, CSJ, M.A. ..... Director of Student Services, Doheny Campus
Sister Mary Brigid Fitzpatrick, CSJ, Ph.D. ..... Associate Director, Academic Advisement Center, Chalon Campus
Michael Katakis, B.A. ..... Director of Career Planning and Placement Services
Sister Catherine Therese Knoop, CSJ, Ph.D. ..... Director of Institutional Research
James Koobatian, M.L.S. ..... Assistant Librarian, Doheny Campus
Daniel Licht, B.A. ..... Registrar
Sister Anne McMullen, CSJ, MA. ..... Campus Ministry, Chalon Campus

Sister Jean Elizabeth Neumeier, CSJ, M.A. ..... Assistant Registrar, Doheny Campus
Carolyn Norris, M.L.S. ..... Reference Librarian, Chalon Campus
Beverly Porter, M.A. ..... Director of Financial Aid
Claudia Reed, M.L.S. ..... Media Librarian, Chalon Campus
Ted Rowland, M.A. ..... Director of Admissions
Daniel Stogryn, Ph.D. ..... Coordinator of Computer Services
Sister Margaret Anne Vonderahe, CSJ, M.Ed. ..Assistant Academic Dean
Sister Patricia Zins, CSJ, B.A. .... Director of Residence, Doheny Campus

TO THE CHALON CAMPUS, MOUNT ST. MARY'S COLLEGE



TO THE DOHENY CAMPUS, MOUNT ST. MARY'S COLLEGE

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